



This is “About the Author”, article 1 from the book [Successful Writing \(index.html\)](#) (v. 1.0).

This book is licensed under a [Creative Commons by-nc-sa 3.0](http://creativecommons.org/licenses/by-nc-sa/3.0/) license. See the license for more details, but that basically means you can share this book as long as you credit the author (but see below), don't make money from it, and do make it available to everyone else under the same terms.

This content was accessible as of December 29, 2012, and it was downloaded then by [Andy Schmitz](#) (<http://lardbucket.org>) in an effort to preserve the availability of this book.

Normally, the author and publisher would be credited here. However, the publisher has asked for the customary Creative Commons attribution to the original publisher, authors, title, and book URI to be removed. Additionally, per the publisher's request, their name has been removed in some passages. More information is available on this project's [attribution page](http://2012books.lardbucket.org/attribution.html?utm_source=header).

For more information on the source of this book, or why it is available for free, please see [the project's home page](#) (<http://2012books.lardbucket.org/>). You can browse or download additional books there.

About the Author

Scott McLean is the Shadle-EdgeCombe Endowed Faculty Chair at Arizona Western College. He serves as the Professor of Communication, including Journalism and English, for a combined campus partnership with the University of Arizona and Northern Arizona University-Yuma.

Scott is the author of “The Basics of Speech Communication” and “The Basics of Interpersonal Communication,” both currently published by Allyn & Bacon. He is also the author of “Business Communication for Success” with Unnamed Publisher, has published in peer-reviewed journals, classic car magazines, and newspapers.

From his experience working with students at the community college and undergraduate level, including English 95 (development), 100 (college prep), 101 (composition and argumentation), 102 (literature and analysis), and 350 (business communication), he has learned the importance of clear, concise learning resources with scaffolding, frequent opportunities for engagement and demonstration of skill mastery, and the importance of the first English course on overall academic success for many students. He has taught at AWC/San Luis on the US/Mexican Border, for Central Oregon Community College’s Branch Campus on the Warm Springs Indian Reservation, and for Universidad San Sebastian in Concepcion, Chile.

Scott studied at Pontificia Universidad Catolica de Chile, at Washington State University’s Edward R. Murrow School of Communication, and at Northern Arizona University-Flagstaff’s Department of English in the area of Professional Writing. He and his family divide their time between Yuma, Arizona and Puerto Montt, Chile.