Chapter 9

Business Writing in Action

If you call failures experiments, you can put them in your résumé and claim them as achievements.

- Mason Cooley

Volunteer—not so you can build your résumé, but so you can build yourself.

- Author Unknown

Getting Started

INTRODUCTORY EXERCISES

1. Review the different kinds of common business communication writing covered by the main headings in this chapter. Make a note of which kinds of documents you have produced in the past and which you have not. For example, have you written many memos but not a business report? Share and compare with classmates.

2. Conduct an online search for job descriptions associated with your chosen career and think about what tasks are accomplished in a typical day or week. If possible, also talk to someone who is employed in that career. Note the kinds of writing skills that are involved in carrying out job duties or tasks. Share your results with the class.

Business communication in written form requires skill and expertise. From text messages to reports, how you represent yourself with the written word counts. Writing in an online environment requires tact and skill, and an awareness that what you write may be there forever. From memos to letters, from business proposals to press releases, your written business communication represents you and your company: your goal is to make it clear, concise, and professional.
9.1 Text, E-mail, and Netiquette

Learning Objectives

1. Discuss the role of text messaging in business communication.
2. Write effective e-mails for both internal and external communication.
3. Demonstrate the appropriate use of netiquette.

Text messages and e-mails are part of our communication landscape, and skilled business communicators consider them a valuable tool to connect. Netiquette refers to etiquette, or protocols and norms for communication, on the Internet.

Texting

Whatever digital device you use, written communication in the form of brief messages, or texting, has become a common way to connect. It is useful for short exchanges, and is a convenient way to stay connected with others when talking on the phone would be cumbersome. Texting is not useful for long or complicated messages, and careful consideration should be given to the audience.

It is often said that you can tell how old someone is by how he or she inputs a phone number on a cell phone. If the person uses his or her thumb while holding the digital device, that person may have been raised on video games and be adept at one-handed interfaces. If he holds the digital device with one hand and inputs the number with the other, he may be over thirty, or may be less comfortable with some technological devices. Of course, there is no actual correlation between input and age, but it is a useful example to use when considering who your audience is when writing a text message. If the person is a one-hander, and knows all the abbreviations common to texting, you may be able to use similar codes to communicate effectively. If the person is a two-hander, you are better off using fewer words and spelling them out. Texting can be a great tool for connecting while on the go, but consider your audience and your company, and choose words, terms, or abbreviations that will deliver your message.

Tips for Effective Business Texting

• Know your recipient; “? % dsct” may be an understandable way to ask a close associate what the proper discount is to offer a certain customer,
but if you are writing a text to your boss, it might be wiser to write, “what % discount does Murray get on $1K order?”

• Anticipate unintentional misinterpretation. Texting often uses symbols and codes to represent thoughts, ideas, and emotions. Given the complexity of communication, and the useful but limited tool of texting, be aware of its limitation and prevent misinterpretation with brief messages.

• Contacting someone too frequently can border on harassment. Texting is a tool. Use it when appropriate but don’t abuse it.

• Unplug yourself once in awhile. Do you feel constantly connected? Do you feel lost or “out of it” if you don’t have your cell phone and cannot connect to people, even for fifteen minutes? Sometimes being unavailable for a time can be healthy—everything in moderation, including texting.


Being in an accident while conducting company business would reflect poorly on your judgment as well as on your employer.

E-mail

Electronic mail, usually called e-mail3, is quite familiar to most students and workers. It may be used like text, or synchronous chat, and it can be delivered to a cell phone. In business, it has largely replaced print hard copy letters for external (outside the company) correspondence, as well as taking the place of memos for internal (within the company) communication. Guffey, M. (2008). Essentials of business communication (7th ed.). Mason, OH: Thomson/Wadsworth. E-mail can be very useful for messages that have slightly more content than a text message, but it is still best used for fairly brief messages.

Many businesses use automated e-mails to acknowledge communications from the public, or to remind associates that periodic reports or payments are due. You may also be assigned to “populate” a form e-mail in which standard paragraphs are used but you choose from a menu of sentences to make the wording suitable for a particular transaction.

E-mails may be informal in personal contexts, but business communication requires attention to detail, awareness that your e-mail reflects you and your company, and a professional tone so that it may be forwarded to any third party if needed. E-mail
often serves to exchange information within organizations. Although e-mail may have an informal feel, remember that when used for business, it needs to convey professionalism and respect. Never write or send anything that you wouldn’t want read in public or in front of your company president.

**Tips for Effective Business E-mails**

- Proper salutations should demonstrate respect and avoid mix-ups in case a message is accidentally sent to the wrong recipient. For example, use a salutation like “Dear Ms. X” (external) or “Hi Barry” (internal).
- Subject lines should be clear, brief, and specific. This helps the recipient understand the essence of the message. For example, “Proposal attached” or “Your question of 10/25.”
- Close with a signature. Identify yourself by creating a signature block that automatically contains your name and business contact information.
- Avoid abbreviations. An e-mail is not a text message, and the audience may not find your wit cause to ROTFLOL (roll on the floor laughing out loud).
- Be brief. Omit unnecessary words.
- Use a good format. Include line breaks between sentences or divide your message into brief paragraphs for ease of reading. A good e-mail should get to the point and conclude in three small paragraphs or less.
- Reread, revise, and review. Catch and correct spelling and grammar mistakes before you press “send.” It will take more time and effort to undo the problems caused by a hasty, poorly written e-mail than to get it right the first time.
- Reply promptly. Watch out for an emotional response—never reply in anger—but make a habit of replying to all e-mails within twenty-four hours, even if only to say that you will provide the requested information in forty-eight or seventy-two hours.
- Use “Reply All” sparingly. Do not send your reply to everyone who received the initial e-mail unless your message absolutely needs to be read by the entire group.
- Avoid using all caps. Capital letters are used on the Internet to communicate emphatic emotion or yelling and are considered rude.
- Test links. If you include a link, test it to make sure it is complete.
- E-mail ahead of time if you are going to attach large files (audio and visual files are often quite large) to prevent exceeding the recipient’s mailbox limit or triggering the spam filter.
- Give feedback or follow up. If you don’t get a response in twenty-four hours, e-mail or call. Spam filters may have intercepted your message, so your recipient may never have received it.
Let’s look at two examples of business e-mail. In Figure 9.1, we have an e-mail form. In Figure 9.2, we have a letter written specifically for the situation and audience.

Figure 9.1

Welcome to The [our name] Store

Dear [customer's name]

Thank you for registering with The [our name] Store.

You can manage your personal information from the "My Account" section of the site when you sign in to The [our name] Store.

You can change your contact details and password, track recent orders, add alternate shipping addresses, and manage your preferences and customer profile all in this one convenient location.

Thank you for your interest in The [our name] Store.

We look forward to your next visit.
Netiquette

We create personal pages, post messages, and interact via mediated technologies as a normal part of our careers, but how we conduct ourselves can leave a lasting image, literally. The photograph you posted on your MySpace page may have been seen by your potential employer, or that nasty remark in a post may come back to haunt you later. Some fifteen years ago, when the Internet was a new phenomenon, Virginia Shea laid out a series of ground rules for communication online that continue to serve us today.

Virginia Shea’s Rules of Netiquette

- Remember the human on the other side of the electronic communication.
- Adhere to the same standards of behavior online that you follow in real life.
- Know where you are in cyberspace.
- Respect other people’s time and bandwidth.
- Make yourself look good online.
• Share expert knowledge.
• Keep flame wars under control.
• Respect other people’s privacy.
• Don’t abuse your power.

Her rules speak for themselves and remind us that the golden rule (treat others as you would like to be treated) is relevant wherever there is human interaction.

**KEY TAKEAWAYS**

• A text message is a brief written message sent and received using a digital device. It is useful for informal, brief, time-sensitive communication.
• E-mail is useful for both internal and external business communications. The content and formatting of an e-mail message should reflect professionalism and follow the rules of netiquette.
• Social customs that exist in traditional, live, human interaction also influence the rules and customs by which we interact with each other in the online environment.

**EXERCISES**

1. Write a text message in your normal use of language. It should use all your normal abbreviations (e.g., FWIW, IMHO, LOL), even if not everyone understands them.
2. Find an example of an e-mail that you wish you had never sent or received. Rewrite it to eliminate the characteristics that you find problematic. Share it with your classmates.
3. Choose at least three e-mails you have sent or received that are good examples of business communication. What makes them good examples? Could they be improved in any way? Share your suggestions with classmates.
4. When is e-mail inappropriate? Why?
5. Find a “flame war,” or heated discussion in an online forum and note how it is handled. Compare the results with your classmates.
6. In your experience, how do people behave when they interact online? Share your observations with your classmates.
9.2 Memorandums and Letters

<table>
<thead>
<tr>
<th>LEARNING OBJECTIVES</th>
</tr>
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<tbody>
<tr>
<td>1. Discuss the purpose and format of a memo.</td>
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<tr>
<td>2. Understand effective strategies for business memos.</td>
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<tr>
<td>3. Describe the fifteen parts of a standard business letter.</td>
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<tr>
<td>4. Access sample business letters and write a sample business letter.</td>
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</tbody>
</table>

Memos

A memo\(^4\) (or memorandum, meaning “reminder”) is normally used for communicating policies, procedures, or related official business within an organization. It is often written from a one-to-all perspective (like mass communication), broadcasting a message to an audience, rather than a one-on-one, interpersonal communication. It may also be used to update a team on activities for a given project, or to inform a specific group within a company of an event, action, or observance.

Memo Purpose

A memo’s purpose is often to inform, but it occasionally includes an element of persuasion or a call to action. All organizations have informal and formal communication networks. The unofficial, informal communication network within an organization is often called the grapevine\(^5\), and it is often characterized by rumor, gossip, and innuendo. On the grapevine, one person may hear that someone else is going to be laid off and start passing the news around. Rumors change and transform as they are passed from person to person, and before you know it, the word is that they are shutting down your entire department.

One effective way to address informal, unofficial speculation is to spell out clearly for all employees what is going on with a particular issue. If budget cuts are a concern, then it may be wise to send a memo explaining the changes that are imminent. If a company wants employees to take action, they may also issue a memorandum. For example, on February 13, 2009, upper management at the Panasonic Corporation issued a declaration that all employees should buy at least $1,600 worth of Panasonic products. The company president noted that if everyone supported the company with purchases, it would benefit all.

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4. An abbreviation for memorandum; normally used for communicating policies, procedures, or related official business within an organization.

5. The unofficial, informal communication network within an organization, often characterized by rumor, gossip, and innuendo.
February 13. *Panasonic orders staff to buy £1,000 in products.* Retrieved from [http://business.timesonline.co.uk/tol/business/markets/japan/article5723942.ece](http://business.timesonline.co.uk/tol/business/markets/japan/article5723942.ece)

While memos do not normally include a call to action that requires personal spending, they often represent the business or organization’s interests. They may also include statements that align business and employee interest, and underscore common ground and benefit.

**Memo Format**

A memo has a header that clearly indicates who sent it and who the intended recipients are. Pay particular attention to the title of the individual(s) in this section. Date and subject lines are also present, followed by a message that contains a declaration, a discussion, and a summary.

In a standard writing format, we might expect to see an introduction, a body, and a conclusion. All these are present in a memo, and each part has a clear purpose. The declaration in the opening uses a declarative sentence to announce the main topic. The discussion elaborates or lists major points associated with the topic, and the conclusion serves as a summary.

Let’s examine a sample memo.
Five Tips for Effective Business Memos

Audience Orientation

Always consider the audience and their needs when preparing a memo. An acronym or abbreviation that is known to management may not be known by all the employees of the organization, and if the memo is to be posted and distributed within the organization, the goal is clear and concise communication at all levels with no ambiguity.

Professional, Formal Tone

Memos are often announcements, and the person sending the memo speaks for a part or all of the organization. While it may contain a request for feedback, the announcement itself is linear, from the organization to the employees. The memo may have legal standing as it often reflects policies or procedures, and may reference an existing or new policy in the employee manual, for example.
Subject Emphasis

The subject is normally declared in the subject line and should be clear and concise. If the memo is announcing the observance of a holiday, for example, the specific holiday should be named in the subject line—for example, use “Thanksgiving weekend schedule” rather than “holiday observance.”

Direct Format

Some written business communication allows for a choice between direct and indirect formats, but memorandums are always direct. The purpose is clearly announced.

Objectivity

Memos are a place for just the facts, and should have an objective tone without personal bias, preference, or interest on display. Avoid subjectivity.

Letters

Letters are brief messages sent to recipients that are often outside the organization. Bovee, C., & Thill, J. (2010). Business communication essentials: a skills-based approach to vital business English (4th ed.). Upper Saddle River, NJ: Prentice Hall. They are often printed on letterhead paper, and represent the business or organization in one or two pages. Shorter messages may include e-mails or memos, either hard copy or electronic, while reports tend to be three or more pages in length.

While e-mail and text messages may be used more frequently today, the effective business letter remains a common form of written communication. It can serve to introduce you to a potential employer, announce a product or service, or even serve to communicate feelings and emotions. We’ll examine the basic outline of a letter and then focus on specific products or writing assignments.
All writing assignments have expectations in terms of language and format. The audience or reader may have their own idea of what constitutes a specific type of letter, and your organization may have its own format and requirements. This chapter outlines common elements across letters, and attention should be directed to the expectations associated with your particular writing assignment. There are many types of letters, and many adaptations in terms of form and content, but in this chapter, we discuss the fifteen elements of a traditional block-style letter.

Letters may serve to introduce your skills and qualifications to prospective employers, deliver important or specific information, or serve as documentation of an event or decision. Regardless of the type of letter you need to write, it can contain up to fifteen elements in five areas. While you may not use all the elements in every case or context, they are listed in Table 9.1 "Elements of a Business Letter".

Table 9.1 Elements of a Business Letter

<table>
<thead>
<tr>
<th>Content</th>
<th>Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Return Address</td>
<td>This is your address where someone could send a reply. If your letter includes a letterhead with this information, either in the header (across the top of the page) or the footer (along the bottom of the page), you do not need to include it before the date.</td>
</tr>
<tr>
<td>2. Date</td>
<td>The date should be placed at the top, right or left justified, five lines from the top of the page or letterhead logo.</td>
</tr>
<tr>
<td>3. Reference (Re:)</td>
<td>Like a subject line in an e-mail, this is where you indicate what the letter is in reference to, the subject or purpose of the document.</td>
</tr>
<tr>
<td>4. Delivery (Optional)</td>
<td>Sometimes you want to indicate on the letter itself how it was delivered. This can make it clear to a third party that the letter was delivered via a specific method, such as certified mail (a legal requirement for some types of documents).</td>
</tr>
<tr>
<td>5. Recipient Note (Optional)</td>
<td>This is where you can indicate if the letter is personal or confidential.</td>
</tr>
<tr>
<td>6. Salutation</td>
<td>A common salutation may be “Dear Mr. (full name).” But if you are unsure about titles (i.e., Mrs., Ms., Dr.), you may simply write the recipient’s name (e.g., “Dear Cameron Rai”) followed by a colon. A comma after the salutation is correct for personal letters, but a colon should be used in business.</td>
</tr>
<tr>
<td>Content</td>
<td>Guidelines</td>
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<tr>
<td><strong>Guidelines</strong></td>
<td>The salutation “To whom it may concern” is appropriate for letters of recommendation or other letters that are intended to be read by any and all individuals. If this is not the case with your letter, but you are unsure of how to address your recipient, make every effort to find out to whom the letter should be specifically addressed. For many, there is no sweeter sound than that of their name, and to spell it incorrectly runs the risk of alienating the reader before your letter has even been read. Avoid the use of impersonal salutations like “Dear Prospective Customer,” as the lack of personalization can alienate a future client.</td>
</tr>
<tr>
<td><strong>Introduction</strong></td>
<td>This is your opening paragraph, and may include an attention statement, a reference to the purpose of the document, or an introduction of the person or topic depending on the type of letter. An emphatic opening involves using the most significant or important element of the letter in the introduction. Readers tend to pay attention to openings, and it makes sense to outline the expectations for the reader up front. Just as you would preview your topic in a speech, the clear opening in your introductions establishes context and facilitates comprehension.</td>
</tr>
<tr>
<td><strong>Body</strong></td>
<td>If you have a list of points, a series of facts, or a number of questions, they belong in the body of your letter. You may choose organizational devices to draw attention, such as a bullet list, or simply number them. Readers may skip over information in the body of your letter, so make sure you emphasize the key points clearly. This is your core content, where you can outline and support several key points. Brevity is important, but so is clear support for main point(s). Specific, meaningful information needs to be clear, concise, and accurate.</td>
</tr>
<tr>
<td><strong>Conclusion</strong></td>
<td>An emphatic closing mirrors your introduction with the added element of tying the main points together, clearly demonstrating their relationship. The conclusion can serve to remind the reader, but should not introduce new information. A clear summary sentence will strengthen your writing and enhance your effectiveness. If your letter requests or implies action, the conclusion needs to make clear what you expect to happen. It is usually courteous to conclude by thanking the recipient for his or her attention, and to invite them to contact you if you can be of help or if they have questions. This paragraph reiterates the main points and their relationship to each other, reinforcing the main point or purpose.</td>
</tr>
<tr>
<td>Content</td>
<td>Guidelines</td>
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<tr>
<td>10. Close</td>
<td>“Sincerely” or “Cordially” are standard business closing statements. (“Love,” “Yours Truly,” and “BFF” are closing statements suitable for personal correspondence, but not for business.) Closing statements are normally placed one or two lines under the conclusion and include a hanging comma, as in Sincerely,</td>
</tr>
<tr>
<td>11. Signature</td>
<td>Five lines after the close, you should type your name (required) and, on the line below it, your title (optional).</td>
</tr>
<tr>
<td>12. Preparation Line</td>
<td>If the letter was prepared, or word-processed, by someone other than the signatory (you), then inclusion of initials is common, as in MJD or abc.</td>
</tr>
<tr>
<td>13. Enclosures/Attachments</td>
<td>Just like an e-mail with an attachment, the letter sometimes has additional documents that are delivered with it. This line indicates what the reader can look for in terms of documents included with the letter, such as brochures, reports, or related business documents.</td>
</tr>
<tr>
<td>14. Courtesy Copies or “CC”</td>
<td>The abbreviation “CC” once stood for carbon copies but now refers to courtesy copies. Just like a “CC” option in an e-mail, it indicates the relevant parties that will also receive a copy of the document.</td>
</tr>
<tr>
<td>15. Logo/Contact Information</td>
<td>A formal business letter normally includes a logo or contact information for the organization in the header (top of page) or footer (bottom of page).</td>
</tr>
</tbody>
</table>

**Strategies for Effective Letters**

Remember that a letter has five main areas:

1. The heading, which establishes the sender, often including address and date
2. The introduction, which establishes the purpose
3. The body, which articulates the message
4. The conclusion, which restates the main point and may include a call to action
5. The signature line, which sometimes includes the contact information

A sample letter is shown in Figure 9.5 "Sample Business Letter".
Always remember that letters represent you and your company in your absence. In order to communicate effectively and project a positive image,

- be clear, concise, specific, and respectful;
- each word should contribute to your purpose;
- each paragraph should focus on one idea;
- the parts of the letter should form a complete message;
- the letter should be free of errors.

**KEY TAKEAWAYS**

- Memos are brief business documents usually used internally to inform or persuade employees concerning business decisions on policy, procedure, or actions.
- Letters are brief, print messages often used externally to inform or persuade customers, vendors, or the public.
- A letter has fifteen parts, each fulfilling a specific function.
EXERCISES

1. Find a memo from your work or business, or borrow one from someone you know. Share it with your classmates, observing confidentiality by blocking out identifying details such as the name of the sender, recipient, and company. Compare and contrast.
2. Create a draft letter introducing a product or service to a new client. Post and share with classmates.
3. Write a memo informing your class that an upcoming holiday will be observed. Post and share with classmates.
4. Find a business letter (for example, an offer you received from a credit card company or a solicitation for a donation) and share it with your classmates. Look for common elements and points of difference.
5. Now that you have reviewed a sample letter, and learned about the five areas and fifteen basic parts of any business letter, write a business letter that informs a prospective client or customer of a new product or service.
9.3 Business Proposal

Problem

LEARNING OBJECTIVES

1. Describe the basic elements of a business proposal.
2. Discuss the main goals of a business proposal.
3. Identify effective strategies to use in a business proposal.

An effective business proposal informs and persuades efficiently. It features many of the common elements of a report, but its emphasis on persuasion guides the overall presentation.

Let's say you work in a health care setting. What types of products or services might be put out to bid? If your organization is going to expand and needs to construct a new wing, it will probably be put out to bid. Everything from office furniture to bedpans could potentially be put out to bid, specifying a quantity, quality, and time of delivery required. Janitorial services may also be bid on each year, as well as food services, and even maintenance. Using the power of bidding to lower contract costs for goods and services is common practice.

In order to be successful in business and industry, you should be familiar with the business proposal. Much like a report, with several common elements and persuasive speech, a business proposal makes the case for your product or service.

**Business proposals** are documents designed to make a persuasive appeal to the audience to achieve a defined outcome, often proposing a solution to a problem.

Common Proposal Elements

**Idea**

Effective business proposals are built around a great idea or solution. While you may be able to present your normal product, service, or solution in an interesting way, you want your document and its solution to stand out against the background of competing proposals. What makes your idea different or unique? How can you better meet the needs of the company that other vendors? What makes you so special? If the purchase decision is made solely on price, it may leave you little room to underscore the value of service, but the sale follow-through has value. For example, don't consider just the cost of the unit but also its maintenance. How can maintenance be a part of your solution, distinct from the rest? In addition, your proposal may focus on a common product where you can anticipate several vendors...
at similar prices. How can you differentiate yourself from the rest by underscoring long-term relationships, demonstrated ability to deliver, or the ability to anticipate the company's needs? Business proposals need to have an attractive idea or solution in order to be effective.

**Traditional Categories**

You can be creative in many aspects of the business proposal, but follow the traditional categories. Businesses expect to see information in a specific order, much like a résumé or even a letter. Each aspect of your proposal has its place and it is to your advantage to respect that tradition and use the categories effectively to highlight your product or service. Every category is an opportunity to sell, and should reinforce your credibility, your passion, and the reason why your solution is simply the best.

**Table 9.2 Business Proposal Format**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cover Page</td>
<td>Title page with name, title, date, and specific reference to request for proposal if applicable.</td>
</tr>
<tr>
<td>Executive Summary</td>
<td>Like an abstract in a report, this is a one- or two-paragraph summary of the product or service and how it meets the requirements and exceeds expectations.</td>
</tr>
<tr>
<td>Background</td>
<td>Discuss the history of your product, service, and/or company and consider focusing on the relationship between you and the potential buyer and/or similar companies.</td>
</tr>
<tr>
<td>Proposal</td>
<td>The idea. <em>Who, what, where, when, why,</em> and <em>how.</em> Make it clear and concise. Don't waste words, and don't exaggerate. Use clear, well-supported reasoning to demonstrate your product or service.</td>
</tr>
<tr>
<td>Market Analysis</td>
<td>What currently exists in the marketplace, including competing products or services, and how does your solution compare?</td>
</tr>
<tr>
<td>Benefits</td>
<td>How will the potential buyer benefit from the product or service? Be clear, concise, specific, and provide a comprehensive list of immediate, short, and long-term benefits to the company.</td>
</tr>
<tr>
<td>Timeline</td>
<td>A clear presentation, often with visual aids, of the process, from start to finish, with specific, dated benchmarks noted.</td>
</tr>
<tr>
<td>Marketing Plan</td>
<td>Delivery is often the greatest challenge for Web-based services—how will people learn about you? If you are bidding on a gross lot of food service supplies, this may not apply to you, but if an audience is required for success, you will need a marketing plan.</td>
</tr>
</tbody>
</table>
What are the initial costs, when can revenue be anticipated, when will there be a return on investment (if applicable)? Again, the proposal may involve a one-time fixed cost, but if the product or service is to be delivered more than once, and extended financial plan noting costs across time is required.

Conclusion
Like a speech or essay, restate your main points clearly. Tie them together with a common theme and make your proposal memorable.

Ethos, Pathos, and Logos

Ethos refers to credibility, pathos to passion and enthusiasm, and logos to logic or reason. All three elements are integral parts of your business proposal that require your attention. Who are you and why should we do business with you? Your credibility may be unknown to the potential client and it is your job to reference previous clients, demonstrate order fulfillment, and clearly show that your product or service is offered by a credible organization. By association, if your organization is credible the product or service is often thought to be more credible.

In the same way, if you are not enthusiastic about the product or service, why should the potential client get excited? How does your solution stand out in the marketplace? Why should they consider you? Why should they continue reading? Passion and enthusiasm are not only communicated through “!” exclamation points. Your thorough understanding, and your demonstration of that understanding, communicates dedication and interest.

Each assertion requires substantiation, each point clear support. It is not enough to make baseless claims about your product or service—you have to show why the claims you make are true, relevant, and support your central assertion that your product or service is right for this client. Make sure you cite sources and indicate “according to” when you support your points. Be detailed and specific.

Professional

A professional document is a base requirement. If it is less than professional, you can count on its prompt dismissal. There should be no errors in spelling or grammar, and all information should be concise, accurate, and clearly referenced when appropriate. Information that pertains to credibility should be easy to find and clearly relevant, including contact information. If the document exists in a hard copy form, it should be printed on a letterhead. If the document is submitted in an electronic form, it should be in a file format that presents your document as you intended. Word processing files may have their formatting changed or adjusted based on factors you cannot control—like screen size—and information can shift out of place, making it difficult to understand. In this case, a portable document format
Effective, persuasive proposals are often brief, even limited to one page. “The one-page proposal has been one of the keys to my business success, and it can be invaluable to you too. Few decision-makers can ever afford to read more than one page when deciding if they are interested in a deal or not. This is even more true for people of a different culture or language,” said Adnan Khashoggi, a successful multibillionaire.


**Two Types of Business Proposals**

**Solicited**

If you have been asked to submit a proposal it is considered solicited. The solicitation may come in the form of a direct verbal or written request, but normally solicitations are indirect, open-bid to the public, and formally published for everyone to see. A request for proposal (RFP), request for quotation (RFQ), and invitation for bid (IFB) are common ways to solicit business proposals for business, industry, and the government.

RFPs typically specify the product or service, guidelines for submission, and evaluation criteria. RFQs emphasize cost, though service and maintenance may be part of the solicitation. IRBs are often job-specific in that they encompass a project that requires a timeline, labor, and materials. For example, if a local school district announces the construction of a new elementary school, they normally have the architect and engineering plans on file, but need a licensed contractor to build it.

**Unsolicited**

Unsolicited proposals are the “cold calls” of business writing. They require a thorough understanding of the market, product and/or service, and their presentation is typically general rather than customer-specific. They can, however, be tailored to specific businesses with time and effort, and the demonstrated knowledge of specific needs or requirement can transform an otherwise generic, brochure-like proposal into an effective sales message. Getting your tailored message to your target audience, however, is often a significant challenge if it has not been directly or indirectly solicited. Unsolicited proposals are often regarded as marketing materials, intended more to stimulate interest for a follow-up contact than make direct sales. Sue Baugh and Robert Hamper encourage you to resist the

**Sample Business Proposal**

The Writing Help Tools Center is a commercial enterprise, and offers a clear (and free) example of a business proposal here:

http://www.writinghelptools.com/proposal-sample.html

**KEY TAKEAWAY**

Business proposals need to target a specific audience.
EXERCISES

1. Click on this link to see a sample request for proposal from the American Institute of Public Accounts.


2. Prepare a business proposal in no more than two pages. Follow the guidelines provided in the sample letter for CPA services on the American Institute of Public Accountants Web site. Do not include actual contact information. Just as the example has employees named after colors, your (imaginary) company should have contact information that does not directly link to real businesses or you as an individual. Do not respond to point 12.

3. Search for an RFP (request for proposal) or similar call to bid, and post it to your class. Compare the results with your classmates, focusing on what is required to apply or bid.

4. Identify a product or service you would like to produce or offer. List three companies that you would like to sell your product or service to and learn more about them. Post your findings, making the link between your product or service and company needs. You may find the Web site on creating a business plan ([http://www.myownbusiness.org/s2/#3](http://www.myownbusiness.org/s2/#3)) useful when completing this exercise.
9.4 Report

LEARNING OBJECTIVES

1. Discuss the main parts of a report.
2. Understand the different types of reports.
3. Write a basic report.

What Is a Report?

Reports are documents designed to record and convey information to the reader. Reports are part of any business or organization; from credit reports to police reports, they serve to document specific information for specific audiences, goals, or functions. The type of report is often identified by its primary purpose or function, as in an accident report, a laboratory report, a sales report, or even a book report. Reports are often analytical, or involve the rational analysis of information. Sometimes they simply “report the facts” with no analysis at all, but still need to communicate the information in a clear and concise format. Other reports summarize past events, present current data, and forecast future trends. While a report may have conclusions, propositions, or even a call to action, the demonstration of the analysis is the primary function. A sales report, for example, is not designed to make an individual sale. It is, however, supposed to report sales to date, and may forecast future sales based on previous trends. This chapter is designed to introduce you to the basics of report writing.

Types of Reports

Reports come in all sizes, but are typically longer than a page and somewhat shorter than a book. The type of report depends on its function. The function of the report is its essential purpose, often indicated in the thesis or purpose statement. The function will also influence the types of visual content or visual aids, representing words, numbers, and their relationships to the central purpose in graphic, representational ways that are easy for the reader to understand. The function may also contribute to parameters like report length (page or word count).

Reports vary by function, and they also vary by style and tradition. Within your organization, there may be employer-specific expectations that need to be addressed to meet audience expectations. This chapter discusses reports in general terms, focusing on common elements and points of distinction, but reference to similar documents where you work or additional examination of specific sample reports may serve you well as you prepare your own report.

### Informational or Analytical Report?

There are two main categories for reports, regardless of their specific function or type. An informational report informs or instructs and presents details of events, activities, individuals, or conditions without analysis. An example of this type of “just the facts” report is a police accident report. The report will note the time, date, place, contributing factors like weather, and identification information for the drivers involved in an automobile accident. It does not establish fault or include judgmental statements. You should not see “Driver was falling down drunk” in a police accident report. Instead, you would see “Driver failed sobriety tests and breathalyzer test and was transported to the station for a blood sample.” The police officer is not a trained medical doctor and is therefore not licensed to make definitive diagnoses, but can collect and present relevant information that may contribute to that diagnosis.

The second type of report is called an analytical report. An analytical report presents information with a comprehensive analysis to solve problems, demonstrate relationships, or make recommendations. An example of this report may be a field report by a Center for Disease Control (CDC) physician from the site of an outbreak of the H1N1 virus, noting symptoms, disease progression, steps taken to arrest the spread of the disease, and to make recommendations on the treatment and quarantine of subjects.

*Table 9.3 "Types of Reports and Their Functions"* includes common reports that, depending on the audience needs, may be informational or analytical.
<table>
<thead>
<tr>
<th>Type</th>
<th>Function</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Laboratory Report</td>
<td>Communicate the procedures and results of laboratory activities</td>
</tr>
<tr>
<td>2. Research Report</td>
<td>Study problems scientifically by developing hypotheses, collecting data, analyzing data, and indicating findings or conclusions</td>
</tr>
<tr>
<td>3. Field Study Report</td>
<td>Describe one-time events, such as trips, conferences, seminars, as well as reports from branch offices, industrial and manufacturing plants</td>
</tr>
<tr>
<td>4. Progress Report</td>
<td>Monitor and control production, sales, shipping, service, or related business process</td>
</tr>
<tr>
<td>5. Technical Report</td>
<td>Communication process and product from a technical perspective</td>
</tr>
<tr>
<td>7. Case Study</td>
<td>Represent, analyze, and present lessons learned from a specific case or example</td>
</tr>
<tr>
<td>8. Needs Assessment Report</td>
<td>Assess the need for a service or product</td>
</tr>
<tr>
<td>9. Comparative Advantage Report</td>
<td>Discuss competing products or services with an analysis of relative advantages and disadvantages</td>
</tr>
<tr>
<td>10. Feasibility Study</td>
<td>Analyze problems and predict whether current solutions or alternatives will be practical, advisable, or produced the desired outcome(s)</td>
</tr>
<tr>
<td>11. Instruction Manuals</td>
<td>Communicate step-by-step instructions on the use of a product or service</td>
</tr>
<tr>
<td>12. Compliance Report</td>
<td>Document and indicate the extent to which a product or service is within established compliance parameters or standards</td>
</tr>
<tr>
<td>13. Cost-Benefit Analysis Report</td>
<td>Communicate costs and benefits of products or services.</td>
</tr>
<tr>
<td>14. Decision Report</td>
<td>Make recommendations to management and become tools to solve problems and make decisions</td>
</tr>
<tr>
<td>15. Benchmark Report</td>
<td>Establish criteria and evaluate alternatives by measuring against the establish benchmark criteria</td>
</tr>
<tr>
<td>16. Examination Report</td>
<td>Report or record data obtained from an examination of an item or conditions, including accidents and natural disasters</td>
</tr>
</tbody>
</table>
How Are Reports Organized?

Reports vary by size, format, and function. You need to be flexible and adjust to the needs of the audience while respecting customs and guidelines. Reports are typically organized around six key elements:

1. Whom the report is about and/or prepared for
2. What was done, what problems were addressed, and the results, including conclusions and/or recommendations
3. Where the subject studied occurred
4. When the subject studied occurred
5. Why the report was written (function), including under what authority, for what reason, or by whose request
6. How the subject operated, functioned, or was used

Pay attention to these essential elements when you consider your stakeholders, or those who have an interest in the report. That may include the person(s) the report is about, whom it is for, and the larger audience of the business, organization, or industry. Ask yourself who the key decision makers are who will read your report, who the experts or technicians will be, and how executives and workers may interpret your words and images. While there is no universal format for a report, there is a common order to the information. Each element supports the main purpose or function in its own way, playing an important role in the representation and transmission of information.

Table 9.4 Ten Common Elements of a Report

<table>
<thead>
<tr>
<th>Page</th>
<th>Element</th>
<th>Function</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cover</td>
<td>Title and image</td>
<td>Like the cover of a book, sometimes a picture, image, or</td>
<td></td>
</tr>
<tr>
<td>Page</td>
<td>Element</td>
<td>Function</td>
<td>Example</td>
</tr>
<tr>
<td>-----------</td>
<td>----------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2. Title Fly</td>
<td>Title only</td>
<td>This page is optional.</td>
<td>Feasibility Study of Oil Recovery from the X Tarpit Sands Location</td>
</tr>
<tr>
<td>3. Title Page</td>
<td>Label, report, features title, author, affiliation, date, and sometimes for whom the report was prepared</td>
<td></td>
<td>Feasibility Study of Oil Recovery from the X Tarpit Sands Location Peak Oilman, X Energy Corporation Prepared for X</td>
</tr>
</tbody>
</table>
| 4. Table of Contents | A list of the main parts of the report and their respective page numbers |                                                              | • Abstract......1
• Introduction......2
• Background......3 |
| 5. Abstract | • Informational abstract: highlight topic, methods, data, and results • Descriptive abstract: (All of the above without statements of conclusion or recommendations) |                                                              | This report presents the current status of the X tarpit sands, the study of oil recoverability, and the findings of the study with specific recommendations. |
| 6. Introduction | Introduces the topic of the report |                                                              | Oil sands recovery processes include ways to extract and separate the bitumen from the clay, sand, and water that make up the tar sands. This study analyzes the feasibility of extraction and separation, including a comprehensive cost/benefits analysis, with specific recommendations. |
# Chapter 9 Business Writing in Action

## 7. Body

Key elements of body include:
- **Background**
- **Methodology**
- **Results**
- **Analysis and Recommendations**

- **Background:** History of oil extraction and separation from tarpit sands.
- **Methodology:** Specific analysis of the site based on accepted research methods.
- **Results:** Data from the feasibility study.
- **Analysis and Recommendations:** Analysis of the data and recommendations based on that analysis.

## 8. Conclusion

Concise presentation of findings

This portion clearly indicates the main results and their relation to recommended action or outcome.

## 9. References

Bibliography or Works Cited

This part contains a list of citations.

## 10. Appendix

Related supporting materials

This may include maps, analysis of soil samples, and field reports.

Here is a checklist for ensuring that a report fulfills its goals.

1. Report considers the audience’s needs
2. Format follows function of report
3. Format reflects institutional norms and expectations
4. Information is accurate, complete, and documented
5. Information is easy to read
6. Terms are clearly defined
7. Figures, tables, and art support written content
8. Figures, tables, and art are clear and correctly labeled
9. Figures, tables, and art are easily understood without text support
10. Words are easy to read (font, arrangement, organization)
11. Results are clear and concise
12. Recommendations are reasonable and well-supported
13. Report represents your best effort
14. Report speaks for itself without your clarification or explanation

**KEY TAKEAWAY**

Informational and analytical reports require organization and a clear purpose.

**EXERCISES**

1. Find an annual report for a business you would like to learn more about. Review it with the previous reading in mind and provide examples. Share and compare with classmates.
2. Write a report on a trend in business that you’ve observed, and highlight at least the main finding. For example, from the rising cost of textbooks to the Unnamed Publisher approach to course content, textbooks are a significant issue for students. Draw from your experience as you bring together sources of information to illustrate a trend. Share and compare with classmates.
9.5 Résumé

**LEARNING OBJECTIVES**

1. Describe the differences among functional, reverse chronological, combination, targeted, and scannable résumés.
2. Discuss what features are required in each type of résumé.
3. Prepare a one-page résumé.

A résumé is a document that summarizes your education, skills, talents, employment history, and experiences in a clear and concise format for potential employers. The résumé serves three distinct purposes that define its format, design, and presentation:

1. To represent your professional information in writing
2. To demonstrate the relationship between your professional information and the problem or challenge the potential employer hopes to solve or address, often represented in the form of a job description or duties
3. To get you an interview by clearly demonstrating you meet the minimum qualifications and have the professional background help the organization meet its goals

An online profile page is similar to a résumé in that it represents you, your background and qualifications, and adds participation to the publication. People network, link, and connect in new ways via online profiles or professional sites like LinkedIn. In many ways, your online profile is an online version of your résumé with connections and friends on public display. Your MySpace and Facebook pages are also often accessible to the public, so never post anything you wouldn’t want your employer (current or future) to read, see, or hear. This chapter covers a traditional résumé, as well as the more popular scannable features, but the elements and tips could equally apply to your online profile.

**Main Parts of a Résumé**

Regardless of the format, employers have expectations for your résumé. They expect it to be clear, accurate, and up to date. Bennett, S. A. (2005). *The elements of résumé style: Essential rules and eye-opening advice for writing résumés and cover letters that work*. AMACOM. This document represents you in your absence, and you want it...
to do the best job possible. You don’t want to be represented by spelling or grammatical errors, as they may raise questions about your education and attention to detail. Someone reading your résumé with errors will only wonder what kind of work you might produce that will poorly reflect on their company. There is going to be enough competition that you don’t want to provide an easy excuse to toss your résumé at the start of the process. Do your best work the first time.

Résumés have several basic elements that employers look for, including your contact information, objective or goal, education and work experience, and so on. Each résumé format may organize the information in distinct ways based on the overall design strategy, but all information should be clear, concise, and accurate. Simons, W., & Curtis, R. (2004). *The Résumé.com guide to writing unbeatable résumés*. New York, NY: McGraw-Hill.

**Contact Information**

This section is often located at the top of the document. The first element of the contact information is your name. You should use your full, legal name even if you go by your middle name or use a nickname. There will plenty of time later to clarify what you prefer to be called, but all your application documents, including those that relate to payroll, your social security number, drug screenings, background checks, fingerprint records, transcripts, certificates or degrees, should feature your legal name. Other necessary information includes your address, phone number(s), and e-mail address. If you maintain two addresses (e.g., a campus and a residential address), make it clear where you can be contacted by indicating the primary address. For business purposes, do not use an unprofessional e-mail address like sexiluvar93@hotmail.com or tutifruti@yafoo.com. Create a new e-mail account if needed with an address suitable for professional use.

![Sample Contact Information](image)
Objective

This is one part of your résumé that is relatively simple to customize for an individual application. Your objective should reflect the audience’s need to quickly understand how you will help the organization achieve its goals.

Figure 9.8  Sample Objective

Objective: To contribute to an increase in sales at ABC Corporation as a sales representative.

Education

You need to list your education in reverse chronological order, with your most recent degree first. List the school, degree, and grade point average (GPA). If there is a difference between the GPA in your major courses and your overall GPA, you may want to list them separately to demonstrate your success in your chosen field. You may also want to highlight relevant coursework that directly relate to the position.

Figure 9.9  Sample Education Field

EDUCATION

Northern Arizona University—Yuma, Arizona, May 2009
Bachelor in Business Administration, Minor in Communication
Major GPA: 3.9/4.0
Overall GPA: 3.4/4.0

Related Course Work:

Business and Professional Speaking, Business English, Sales and Persuasion, Management

Work Experience

List in reverse chronological order your employment history, including the positions, companies, locations, dates, duties and skills demonstrated or acquired. You may choose to use active, descriptive sentences or bullet lists, but be
consistent. Emphasize responsibilities that involved budgets, teamwork, supervision, and customer service when applying for positions in business and industry, but don’t let emphasis become exaggeration. This document represents you in your absence, and if information is false, at a minimum you could lose your job.

**Figure 9.10 Sample Work Experience**

**WORK EXPERIENCE**

Dolle Company, Yuma, AZ, August 2005–May 2009
Shift Manager, Lettuce Processing and Packaging
- Supervise 30 team members
- Develop, coordinate, implement, and evaluate shift schedule
- Address quality-control improvements, including employee training

Saveway Grocery, Yuma, AZ, August 2004–August 2005
Assistant Produce Manager, Vegetables
- Stock, order, and manage display of vegetables in produce department
- Supervise part-time staff as needed
- Manage produce budget, including purchase orders

**Table 9.5 Types of Résumés**

<table>
<thead>
<tr>
<th>Type</th>
<th>Function</th>
<th>Advantage</th>
<th>Disadvantage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Reverse Chronological</td>
<td>Reverse chronological résumés (also called reverse time order) focus on work history.</td>
<td>Demonstrates a consistent work history</td>
<td>It may be difficult to highlight skills and experience.</td>
</tr>
<tr>
<td>2. Functional</td>
<td>Functional résumés (also called competency-based résumés) focus on skills.</td>
<td>Demonstrates skills that can clearly link to job functions or duties</td>
<td>It is often associated with people who have gaps in their employment history.</td>
</tr>
<tr>
<td>3. Combination</td>
<td>A combination résumé lists your skills and experience first, then employment history and education.</td>
<td>Highlights the skills you have that are relevant to the job and provides a reverse chronological work history.</td>
<td>Some employers prefer a reverse chronological order.</td>
</tr>
</tbody>
</table>
### Résumé

You may choose to include references at the end of your résumé, though “references upon request” is common. You may also be tempted to extend your résumé to more than one page, but don’t exceed that limit unless the additional page will feature specific, relevant information that represents several years of work that directly relates to the position. The person reading your résumé may be sifting through many applicants and will not spend time reading extra pages. Use the one-page format to put your best foot forward, remembering that you may never get a second chance to make a good first impression.

### Maximize Scannable Résumé Content

#### Use Key Words

Just as there are common search terms, and common words in relation to each position, job description, or description of duties, your scannable résumé needs to mirror these common terms. Use of nonstandard terms may not stand out, and your indication of “managed employees” may not get the same attention as the word “supervision” or “management.”

#### Follow Directions

If a job description uses specific terms, refers to computer programs, skills, or previous experience, make sure you incorporate that language in your scannable résumé. You know that when given a class assignment, you are expected to follow directions; similarly, the employer is looking for specific skills and experience. By mirroring the employer’s language and submitting your application documents in accord with their instructions, you convey a spirit of cooperation and an understanding of how to follow instructions.
**Insert a Key Word Section**

Consider a brief section that lists common words associated with the position as a skills summary: customer service, business communication, sales, or terms and acronyms common to the business or industry.

**Make It Easy to Read**

You need to make sure your résumé is easy to read by a computer, including a character recognition program. That means no italics, underlining, shading, boxes, or lines. Choose a sans serif (without serif, or decorative end) font like Arial or Tahoma that won’t be misread. Simple, clear fonts that demonstrate no points at which letters may appear to overlap will increase the probability of the computer getting it right the first time. In order for the computer to do this, you have to consider your audience—a computer program that will not be able to interpret your unusual font or odd word choice. A font size of eleven or twelve is easier to read for most people, and while the computer doesn’t care about font size, the smaller your font, the more likely the computer is to make the error of combining adjacent letters.

**Printing, Packaging and Delivery**

Use a laser printer to get crisp letter formation. Inkjet printers can have some “bleed” between characters that may make them overlap, and therefore be misunderstood. Folds can make it hard to scan your document. E-mail your résumé as an attachment if possible, but if a paper version is required, don’t fold it. Use a clean, white piece of paper with black ink; colors will only confuse the computer. Deliver the document in a nine-by-twelve-inch envelope, stiffened with a sheet of cardstock (heavy paper or cardboard) to help prevent damage to the document.
Figure 9.11 Sample Format for Chronological Résumé

Name
Street Address
City, State, Zip Code
Cell Phone
Home Phone/Office Phone
E-mail Address

Objective or Statement of Interest
Clear and concise statement of professional goal that may include job or position and may also indicate a field (financial services, human resources).

Employment Experience
- List in reverse chronological order (i.e., put the most recent position first).
- Include the job title, the company, and dates of employment.
- Include clear statements of work performed as part of your job responsibilities, using language similar to the job announcement.
- If the job announcement emphasizes supervisory experience, for example, this should be an area of emphasis in your descriptions of tasks performed.
- Include the most important or relevant job responsibilities or skills involved with these tasks first in priority order.
- Include awards, citations, or commendations that relate to your objective or statement of interest.

Education
List earned degrees and incomplete education if applicable:
- Undergraduate Studies: B.S. credits, University of State, 2005
- Associate of Applied Science (AAS) in Computer Information Systems, Community College of State, 2005
- High School Diploma, City High School, G.P.A. or class rank
- Include technical certificates and completed trainings if they directly relate to your objective or statement of interest.

Community Service
List activities, your role, and, if applicable and space is available, your accomplishments:
- Youth Choir Leader, Community Interfaith Church, 1995–2001
- Students in Free Enterprise Teams, City High School, 1998–2001

References
List names of references, their positions, and their contact information or include “References upon request.”
### Sample Format for Functional Résumé

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
</tr>
<tr>
<td>City, State, Zip Code</td>
</tr>
<tr>
<td>Cell Phone</td>
</tr>
<tr>
<td>Home Phone/Office Phone</td>
</tr>
<tr>
<td>E-mail Address</td>
</tr>
</tbody>
</table>

**Objective**
- Clear and concise statement of professional goal (job or position)

**Qualifications Highlights**
- Experience that directly relates to job description
- You may choose to highlight a specific skill that relates to the position (e.g., bilingual, computer and technology proficient, certified dental technician)
- Only highlight specific skills, certifications, or factors that indicate you meet or exceed the minimum qualifications
- Only highlight personal traits if they clearly meet the position description (e.g., if a sales position requires an outgoing personality, highlight theater experience and previous sales experience)

**Professional Skills**
- You may want to list skills with clear "because" statements, demonstrating your mastery of a skill because of your volunteer work, internship, previous employment, or similar accomplishment

**Sales**
- You may also wish to use a key skill as the focal point (e.g., sales) and include a series of brief statements that demonstrate range and depth of experience in that skill
- Fundraising for youth group
- Name of organization, dates
- Customer service experience
- Voter registration initiative participation
- Census bureau work

**Employment History**
- You may not need this category if you covered it in the skill summaries above

**Education**
- List earned degrees and incomplete education if applicable
- Undergraduate Studies, 4th credits, University of State

**References**
- List names of references, their positions, and their contact information or include "References upon request"
An example of a scannable résumé is as follows:

### NAME

Street Address
City, State, Zip Code
Cell Phone
Home Phone/Office Phone
E-mail Address

<table>
<thead>
<tr>
<th>Objective</th>
<th>Clear and concise statement of professional goal (job or position)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>List earned degrees and incomplete education if applicable</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Science (BS) in Computer Information Systems</td>
</tr>
<tr>
<td></td>
<td>City State University, Hometown, State, June 2007</td>
</tr>
<tr>
<td></td>
<td>Associates of Applied Science (AAS) in Computer Information Systems</td>
</tr>
<tr>
<td></td>
<td>Community College of State, Hometown</td>
</tr>
<tr>
<td>Employment</td>
<td>Customer Service Representative, Quickcure Computer Repair</td>
</tr>
<tr>
<td></td>
<td>Hometown, State, August 2007–December 2007</td>
</tr>
<tr>
<td>Skills and Certifications</td>
<td>List skills and certifications clearly:</td>
</tr>
<tr>
<td></td>
<td>Diagnostic Assessment</td>
</tr>
<tr>
<td></td>
<td>Computer Repair</td>
</tr>
<tr>
<td></td>
<td>Onsite Customer Service</td>
</tr>
<tr>
<td></td>
<td>Materials Handling</td>
</tr>
<tr>
<td></td>
<td>Computer Skills</td>
</tr>
<tr>
<td></td>
<td>A+ Certified Associate ACA</td>
</tr>
<tr>
<td></td>
<td>Almond Certified Network Reading Specialist</td>
</tr>
<tr>
<td></td>
<td>Certified Technical Trainer CET</td>
</tr>
<tr>
<td></td>
<td>Digital Home Technology Integrator CHTI</td>
</tr>
<tr>
<td></td>
<td>Linux</td>
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<td></td>
<td>Networks</td>
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<td></td>
<td>PCI</td>
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<tr>
<td></td>
<td>Project</td>
</tr>
<tr>
<td></td>
<td>Security</td>
</tr>
<tr>
<td></td>
<td>Server</td>
</tr>
<tr>
<td></td>
<td>Microsoft MCTS, MCA</td>
</tr>
</tbody>
</table>

### References

List names of references, their positions, and their contact information or include “references upon request.”

### KEY TAKEAWAY

A résumé will represent your skills, education, and experience in your absence. Businesses increasingly scan résumés into searchable databases.
EXERCISES

1. Find a job announcement with specific duties that represents a job that you will be prepared for upon graduation. Choose a type of résumé and prepare your résumé to submit to the employer as a class assignment. Your instructor may also request a scannable version of your résumé.

2. Conduct an online search for a functional or chronological résumé. Please post and share with your classmates.

3. Conduct an online search for job advertisements that detail positions you would be interested in, and note the key job duties and position requirements. Please post one example and share with your classmates.

4. When is a second page of your résumé justified? Explain.

5. Conduct an online search for resources to help you prepare your own résumé. Please post one link and a brief review of the Web site, noting what features you found useful and at least one recommendation for improvement.
9.6 Sales Message

LEARNING OBJECTIVES

1. Discuss a basic sales message and identify its central purpose
2. Detail the main parts of a sales message and understand strategies for success

A sales message is the central persuasive message that intrigues, informs, persuades, calls to action, and closes the sale. Not every sales message will make a direct sale, but the goal remains. Whether your sales message is embedded in a letter, represented in a proposal, or broadcast across radio or television, the purpose stays the same.

Sales messages are often discussed in terms of reason versus emotion. Every message has elements of ethos, or credibility; pathos, or passion and enthusiasm; and logos, or logic and reason. If your sales message focuses exclusively on reason with cold, hard facts and nothing but the facts, you may appeal to some audience, but certainly not the majority. Buyers make purchase decisions on emotion as well as reason, and even if they have researched all the relevant facts about competing products, the decision may still come down to impulse, emotion, and desire. If your sales message focuses exclusively on emotion, with little or no substance, it may not be taken seriously. Finally, if your sales message does not appear to have credibility, the message will be dismissed. In the case of the sales message, you need to meet the audience’s needs that vary greatly.

In general, appeals to emotion pique curiosity and get our attention, but some attention to reason and facts should also be included. That doesn’t mean we need to spell out the technical manual on the product on the opening sale message, but basic information about design or features, in specific, concrete ways can help an audience make sense of your message and the product or service. Avoid using too many abstract terms or references, as not everyone will understand these. You want your sales message to do the work, not the audience.

Format for a Common Sales Message

A sales message has the five main parts of any persuasive message.

10. The central persuasive message that intrigues, informs, persuades, calls to action, and closes the sale.
11. Credibility.
12. Passion and enthusiasm.
13. Logic and reason.
Table 9.6 Five Main Parts of a Persuasive Message

<table>
<thead>
<tr>
<th>Attention Statement</th>
<th>Use humor, novelty, surprise, or the unusual to get attention.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>Build interest by appealing to common needs and wants, and include a purpose statement to set up expectations.</td>
</tr>
<tr>
<td>Body</td>
<td>Establish credibility, discuss attractive features, and compare with competitors, addressing concerns or potential questions before they are even considered.</td>
</tr>
<tr>
<td>Conclusion</td>
<td>Sum it up and offer solution steps or calls to action, motivating the audience to take the next step. The smaller the step, the more likely the audience will comply. Set up your audience for an effective closing.</td>
</tr>
<tr>
<td>Residual Message</td>
<td>Make the sale, make them remember you, and make sure your final words relate to the most important information, like a contact phone number.</td>
</tr>
</tbody>
</table>

Getting Attention

Your sales message will compete with hundreds of other messages and you want it to stand out. Price, D. (2005, October 30). *How to communicate your sales message so buyers take action now!* Retrieved June 14, 2009, from ezinearticles.com: [http://ezinearticles.com/?How-To-Communicate-Your-Sales-Message-So-Buyers-Take-Action-Now!&id=89569](http://ezinearticles.com/?How-To-Communicate-Your-Sales-Message-So-Buyers-Take-Action-Now!&id=89569) One effective way to do that is to make sure your attention statement(s) and introduction clearly state how the reader or listener will benefit.

- Will the product or service save time or money?
- Will it make them look good?
- Will it entertain them?
- Will it satisfy them?

Regardless of the product or service, the audience is going to consider first what is in it for them. A benefit is what the buyer gains with the purchase and is central to your sales message. They may gain social status, popularity, sex appeal, or even reduce or eliminate something they don’t want. Your sales message should clearly communicate the benefits of your product or service. Winston, W., & Granat, J. (1997). *Persuasive advertising for entrepreneurs and small business owners: How to create more effective sales messages.* New York, NY: Routledge.

14. What the buyer gains with the purchase.
Sales Message Strategies for Success

Your product or service may sell itself, but if you require a sales message, you may want to consider these strategies for success:

1. **Start with your greatest benefit.** Use it in the headline, subject line, caption, or attention statement. Audiences tend to remember the information from the beginning and end of a message, but have less recall about the middle points. Make your first step count by highlighting the best feature first.

2. **Take baby steps.** One thing at a time. Promote, inform, and persuade on one product or service at a time. You want to hear “yes” and make the associated sale, and if you confuse the audience with too much information, too many options, steps to consider, or related products or service, you are more likely to hear “no” as a defensive response as the buyer tries not to make a mistake. Avoid confusion and keep it simple.

3. **Know your audience.** The more background research you can do on your buyer, the better you can anticipate their specific wants and needs and individualize your sales message to meet them.

4. **Lead with emotion, follow with reason.** Gain the audience’s attention with drama, humor, or novelty and follow with specific facts that establish your credibility, provide more information about the product or service, and lead to your call to action to make the sale.

These four steps can help improve your sales message, and your sales. Invest your time in planning and preparation, and consider the audience’s needs as you prepare your sales message.
KEY TAKEAWAY

A sales message combines emotion and reason, and reinforces credibility, to create interest in a product or service that leads to a sale.

EXERCISES

1. Create your own e-mail sales message in a hundred words or less. Share it with the class.
2. Identify one sales message you consider to be effective. Share it with classmates and discuss why you perceive it to be effective.
3. Please consider one purchase you made recently. What motivated you to buy and why did you choose to complete the purchase? Share the results with your classmates.
4. Are you more motivated by emotion or reason? Ask ten friends that question and post your results.
9.7 Additional Resources


The Online Writing Lab (OWL) at Purdue University includes an area on e-mail etiquette. http://owl.english.purdue.edu/owl/resource/636/01


The OWL at Purdue also includes pages on memo writing and a sample memo. http://owl.english.purdue.edu/owl/resource/590/01; http://owl.english.purdue.edu/owl/resource/590/04

For 642 sample letters, from cover letters to complaints, go to this site. http://www.4hb.com/letters

Visit this Negotiations.com page for information on writing a request for proposal, quotation, and information. http://www.negotiations.com/articles/procurement-terms

Visit this site for additional proposal writing tips. http://www.4hb.com/0350tipwritebizproposal.html


Read a *Forbes* article on “Ten Ways to Torpedo Your Sales Pitch.”

Direct mail and other sales copy written by Susanna Hutcheson.

Visit this site for tips on how to write a public service announcement (PSA).

The National Institute of Justice provides guidelines on writing a PSA.