

Fundamentals of Information and Technology

Brigham Young University – Hawaii

Fall 2014 (Sep 08 – Dec 10)

Assistant Professor Joshua Smith

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GCB 105

(1) Overview

This course is designed to teach information design and information literacy concepts in a business setting. Over the course of the semester, students plan, build, and develop a conceptual iPhone application. This includes building a website prototype to help market and support the app and forecasting financials. This will allow for a practical, hands-on learning of business concepts and MIS skills.

Moreover, in an increasingly hyper-connected and “flat” world, old labor standards are insufficient – a College degree, by itself, is inadequate. To succeed you must possess, and effectively demonstrate, what Brother Smith calls the Four C’s:

- 1) Critical Thinking;
- 2) Communication & Collaboration;
- 3) Character; and,
- 4) Competence.

CREDITS: Three (3)

CLASS SCHEDULE: MWF 11:00 – 12:00 (GCB 140)

FINAL EXAM: Wed, Dec 10, 10:00 – 12:50

CATALOG DESCRIPTION: Systems theory, quality, decision making and organizational role of information systems. Technology including computing and telecommunications. Concepts of organization and information system growth and re-engineering.

REQUIRED TEXT:

Business Information Systems: Design an App for That, Raymond Frost, Jacqueline Pike, Lauren Kenyo, & Sarah Pels, v. 1.0, eISBN: 978-1-4533-2949-8

SUPPLEMENTARY READINGS:

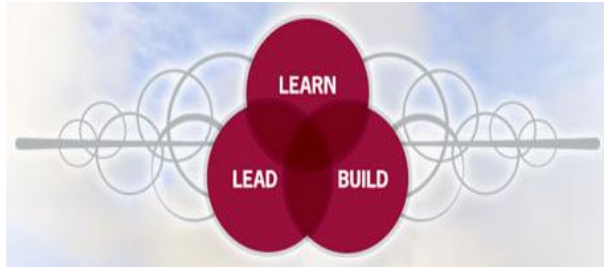
As assigned throughout the semester

REQUIRED SOFTWARE n’ SITES:

Microsoft Office, [Canvas](#), [Gmail](#), [Kuler Colors](#), [Dropbox](#), [Google Sites](#), & [Google Docs](#)

(2) BYU–Hawaii Vision & Mission

Brigham Young University–Hawaii . . . exists to assist individuals in their quest for perfection and eternal life and in their efforts to influence the establishment of peace internationally. [BYU–Hawaii Vision](#)



*[T]o integrate both spiritual and secular **learning**, and to prepare students with character and integrity who can provide **leadership** in their families, their communities, their chosen fields, and in **building** the kingdom of God. [BYU–Hawaii Mission](#)*

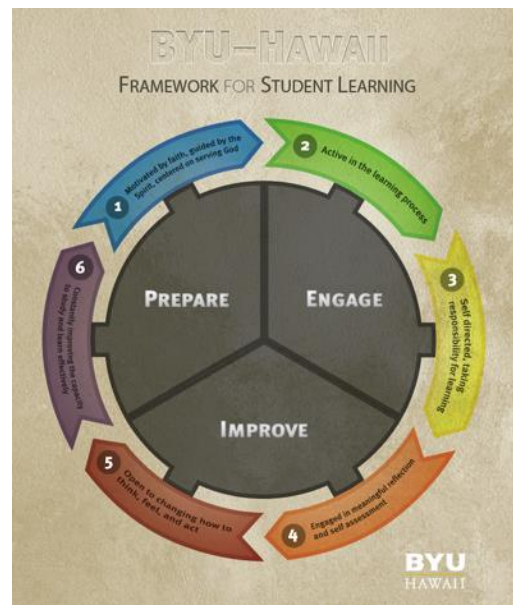
The Vision and Mission are the “why” and “what” – why BYU–Hawaii exists, and what it seeks to accomplish. But “how” – how will we, collectively, achieve those lofty standards?

(3) Framework for Student Learning

The [Framework for Student Learning](#) is a powerful tool designed to empower us to rise to President McKay’s Vision and realize our shared Mission to **Learn, Lead, and Build**.

As we **Prepare, Engage, and Improve**, we will maximize our learning, which occurs best when we are:

- 1) *Motivated by faith, guided by the Holy Spirit, and centered on serving God;*
- 2) *Active in the learning process;*
- 3) *Self-directed and take responsibility for our learning;*
- 4) *Engaged in meaningful reflection and self-assessment;*
- 5) *Open to changing how we think, feel, and act;*
- and,
- 6) *Constantly improving our capacity to study and learn effectively.*



(4) Expectations, Policies, & Grading

Class time will rarely be used to regurgitate information from the text; you are expected to finish assigned readings **BEFORE** class and bring questions. This requires that you (and I!) **Prepare**. Class time will be focused on clarifications, discussions, answering questions, and hands-on exercises. This is where you (and I!) **Engage**. Assignments will provide opportunities to receive feedback and correction, thereby helping you to **Improve**; likewise, your feedback is welcomed, so that I too may **Improve**.

Everyone begins the semester with 10 BYUH Bucks. Bucks may be used to submit an assignment late (1 Buck daily, maximum 1 week), to re-grade a previous assignment (5 Bucks + late cost), or as extra credit at the end of the semester.

You may earn additional BYUH Bucks (100 maximum) as follows:

- 5 Bucks – Submit a devotional report (1pg, each, 1” margins, 1.5 spacing, Times New Roman) sharing your thoughts, impressions, resolutions, things you liked, didn’t like, etc – NOT merely a summary of what the speaker said; or,
- 15 Bucks – Submit a 2-4pg report on some topic related to the recent class discussions.
- “x” Bucks – I will consider other ways to receive additional BYUH Bucks.

See the calendar of assignments and topics in Canvas, subject to change during the semester. No alternate final exam date or time is permitted and late assignments are accepted **ONLY** with the appropriate number of BYUH Bucks. Grades will be updated in Canvas promptly, after items are graded.

Bro. Smith agrees to **Prepare, Engage, and Improve**. What about you, will you also commit to **Prepare, Engage, and Improve**? *You* are primarily responsible! Poor use of the *Framework* will reduce individual and class learning. ☺

(4.1) Alternate Syllabus

Subject to Brother Smith’s approval you may create an alternate syllabus; it must satisfy the same learning outcomes identified in Section (6) and be approved by the 2nd Friday of the semester at 5:00 p.m. *In the absence of an approved, signed, and filed alternate syllabus with Brother Smith, you are subject to the terms and grading as outlined in this syllabus.*

(5) University Policies

The first Dress and Grooming violation will be penalized twenty BYUH Bucks; subsequent offenses will be reported to the [Office of Honor](#) and will incur dismissal from class (tardy or absence penalties applied). All other Honor Code violations will be reported immediately and handled individually.

(5.1) [Academic Honesty](#)

Plagiarism, fabrication or falsification, cheating, and other academic misconduct.

(5.2) [Dress and Grooming](#)

Men. A clean and neat appearance should be maintained. Shorts must cover the knee. Hair should be clean and neat, avoiding extreme styles or colors, and trimmed above the collar leaving the ear uncovered. Sideburns should not extend below the ear-lobe. If worn, moustaches should be neatly trimmed and may not extend beyond or below the corners of mouth. Men are expected to be clean-shaven and beards are not acceptable. (If you have an exception, notify the instructor.) Earrings and other body piercing are not acceptable. For safety, footwear must be worn in all public places.

Women. A modest, clean and neat appearance should be maintained. Clothing is inappropriate when it is sleeveless, strapless, backless, or revealing, has slits above the knee, or is form fitting. Dresses, skirts, and shorts must cover the knee. Hairstyles should be clean and neat, avoiding extremes in styles and color. Excessive ear piercing and all other body piercing are not appropriate. For safety, footwear must be worn in all public places.

(5.3) [Special Needs](#)

Brigham Young University Hawaii is committed to compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. The university makes every effort to accommodate individuals with disabilities within the scope of existing laws.

(5.4) [Sexual Harassment](#)

Unlawful Sexual Harassment is contrary to the teachings of The Church of Jesus Christ of Latter-day Saints, the university's Honor Code and applicable civil rights laws and regulations. BYUH's Honor Code requires that university personnel and students abide by Title VII of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972 which prohibit sexual harassment.

(6) ABET & WASC Learning Outcomes

Upon successful completion you will be able to:

- Apply knowledge of computing and mathematics appropriate to the discipline;
- Analyze problems, and identify and define the computing requirements appropriate to its solution;
- Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs;
- Function effectively on teams to accomplish a common goal;
- Understand professional, ethical, legal, security and social issues and responsibilities;
- Communicate effectively with a range of audiences;
- Analyze the local and global impact of computing on individuals, organizations, and society;
- Recognize the need for, and an ability to, engage in continuing professional development;
- Use current techniques, skills, and tools necessary for computing practice;
- Understand processes that support the delivery and management of information systems within a specific application environment; and,
- Use and apply current technical concepts and practices in the core information technologies.

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Student Acknowledgement

I have reviewed the course syllabus and understand what is required, including:

- I must be an active learner, which occurs as I **Prepare, Engage,** and **Improve.** I will demonstrate that, in part, by daily updates to my activity log;
- The due dates for assignments, that late work is accepted only with the proper number of BYUH Bucks (maximum 1 week late);
- Assignments may be re-submitted to improve the grade received subject to the rules outlined in this syllabus, or as updated by the Instructor;
- Dress and Grooming Honor Code violations will be reported to the Office of Honor, and I will be dismissed from class until I resolve the problem(s);
- All other Honor Code violations will be immediately reported and appropriate action will be taken, up to and including an automatic failing grade “F”;
- I am committed to work hard and do my very best and will promptly contact the professor, Brother Smith, if I have any questions or problems related to the course work or my group work; and,
- I will come with a positive attitude, prepared to work, learn, and have fun.

Printed Name

Signature

Date